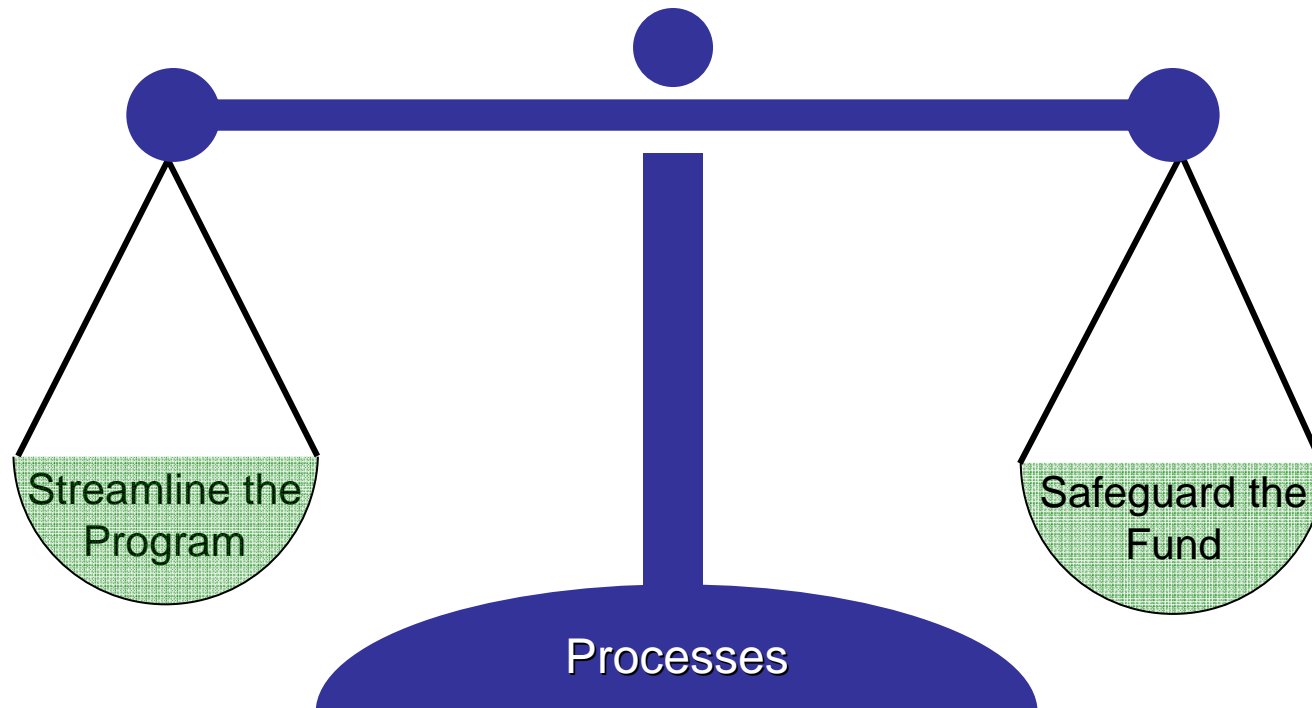


# No Applicant Left Behind

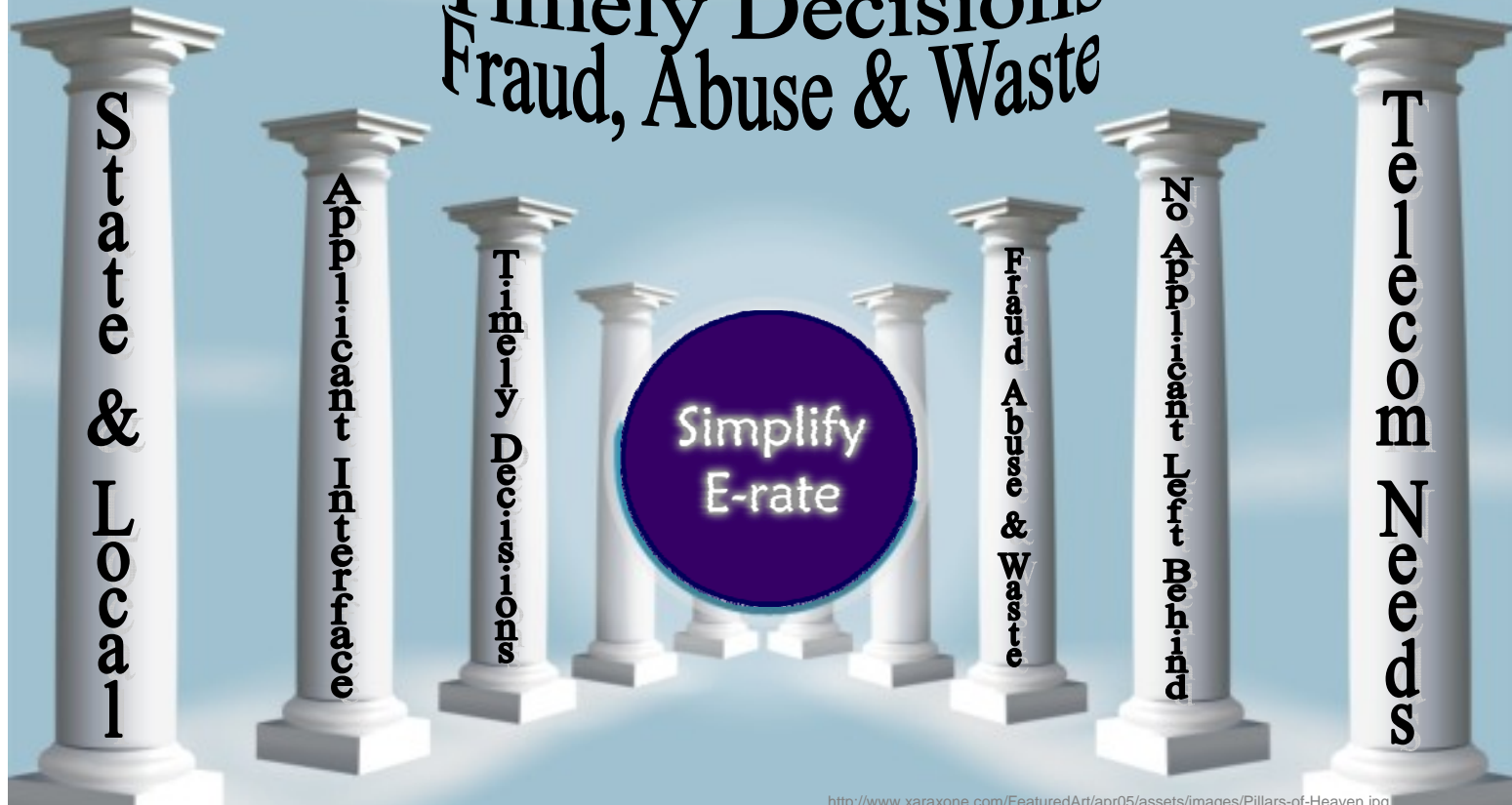
**“Elementary and secondary schools and classrooms, healthcare providers, and libraries should have access to advanced telecommunications services.”  
*(Telecommunications Act, 1996)***

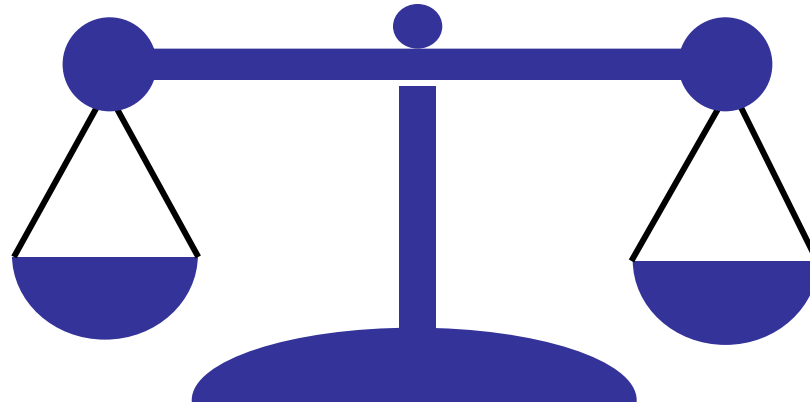
# Simplify E-Rate



# SECA Principles

State & Local  
Telecom Needs  
Applicant Interface  
No Applicant Left Behind  
Timely Decisions  
Fraud, Abuse & Waste

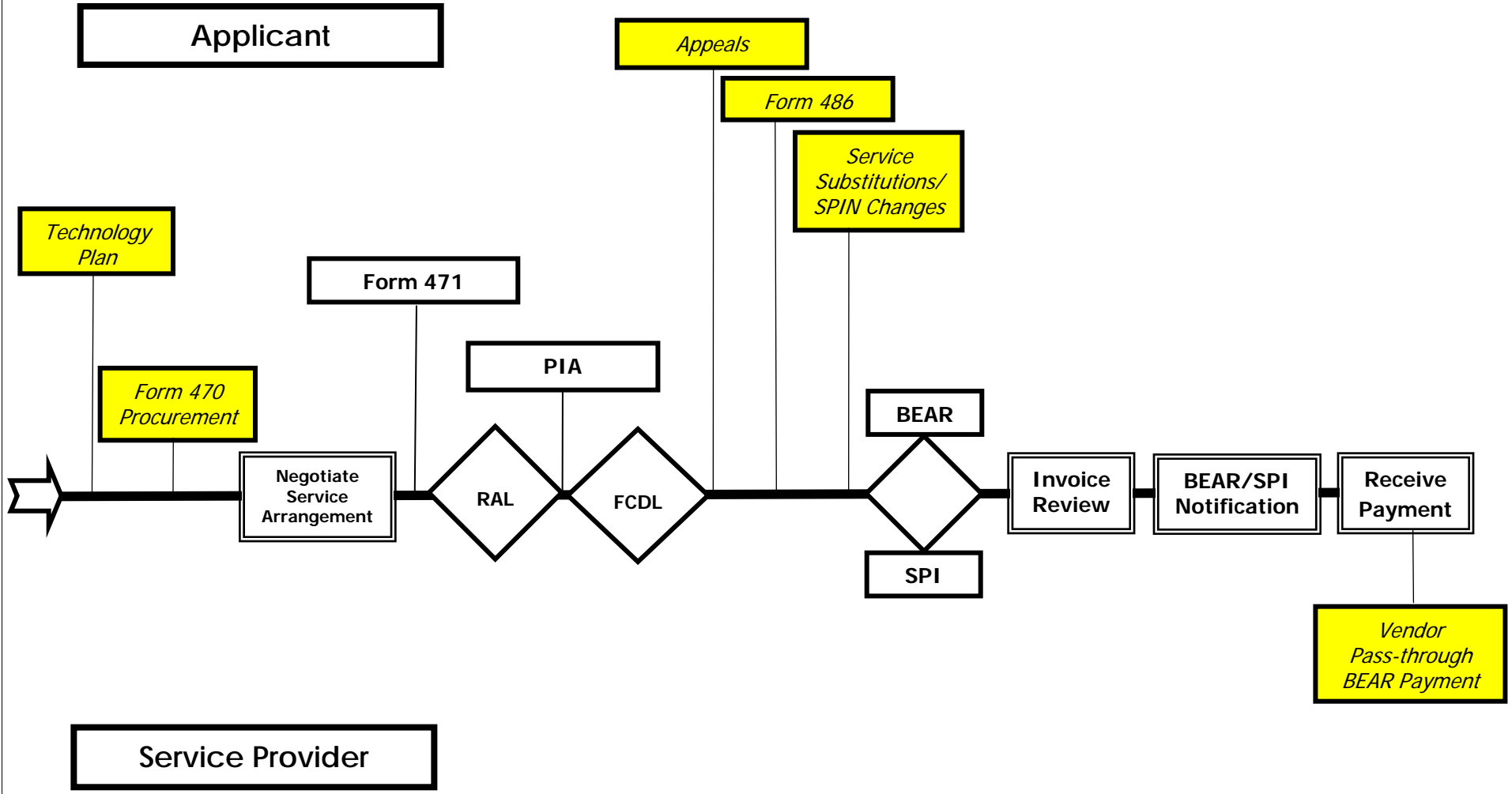




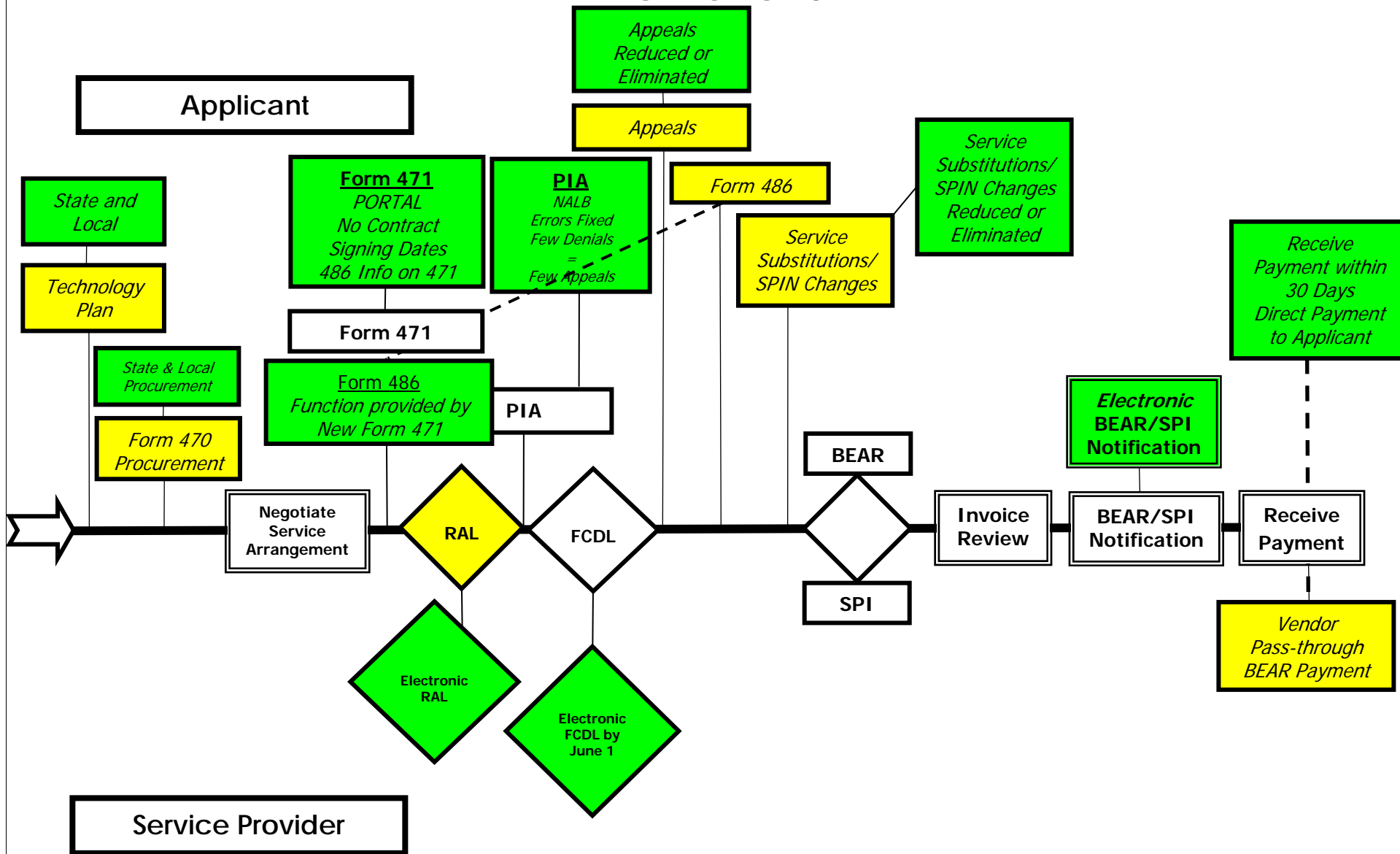
## Solutions

1. Simplify the Application Process
2. Reform Priority 2
3. Strengthen Communication Channels

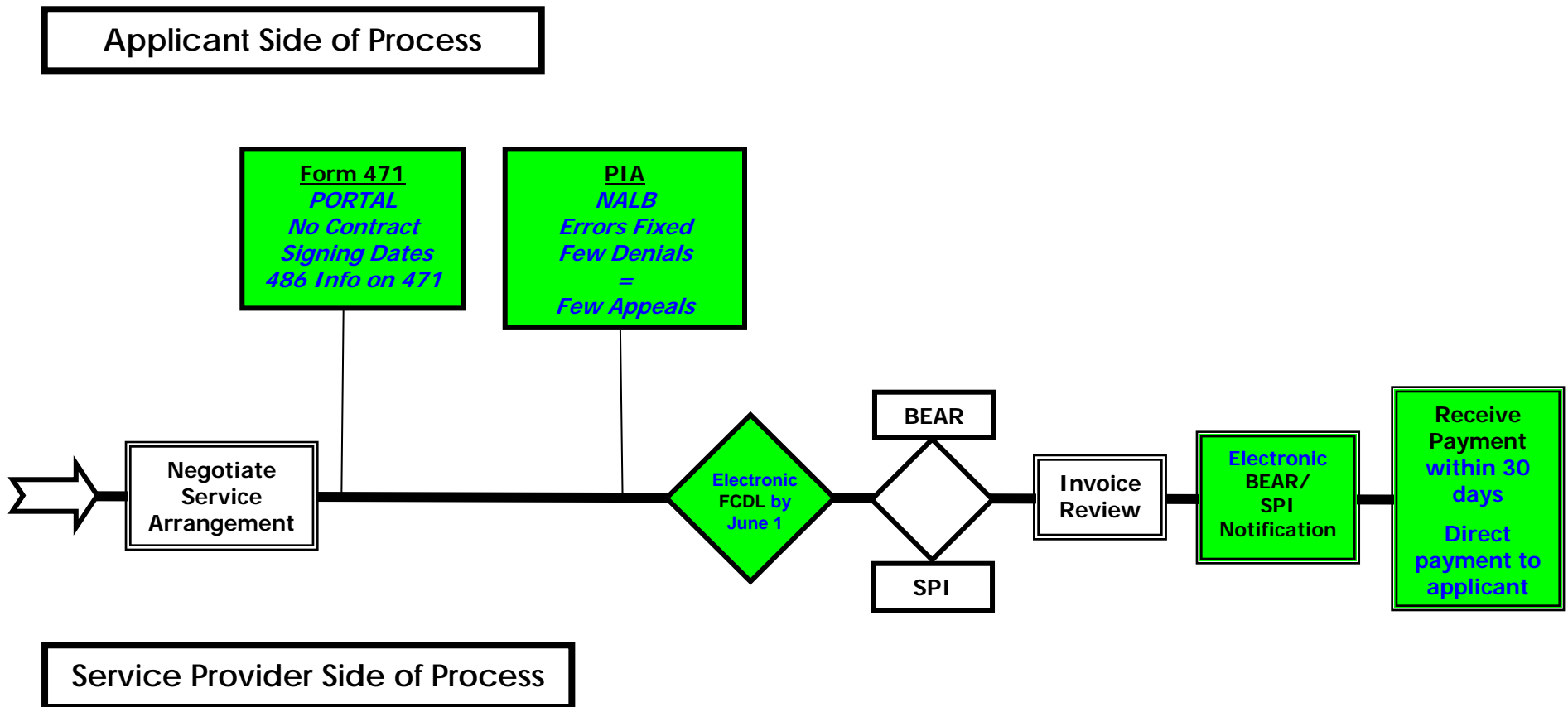
# Current Application Process Flowchart

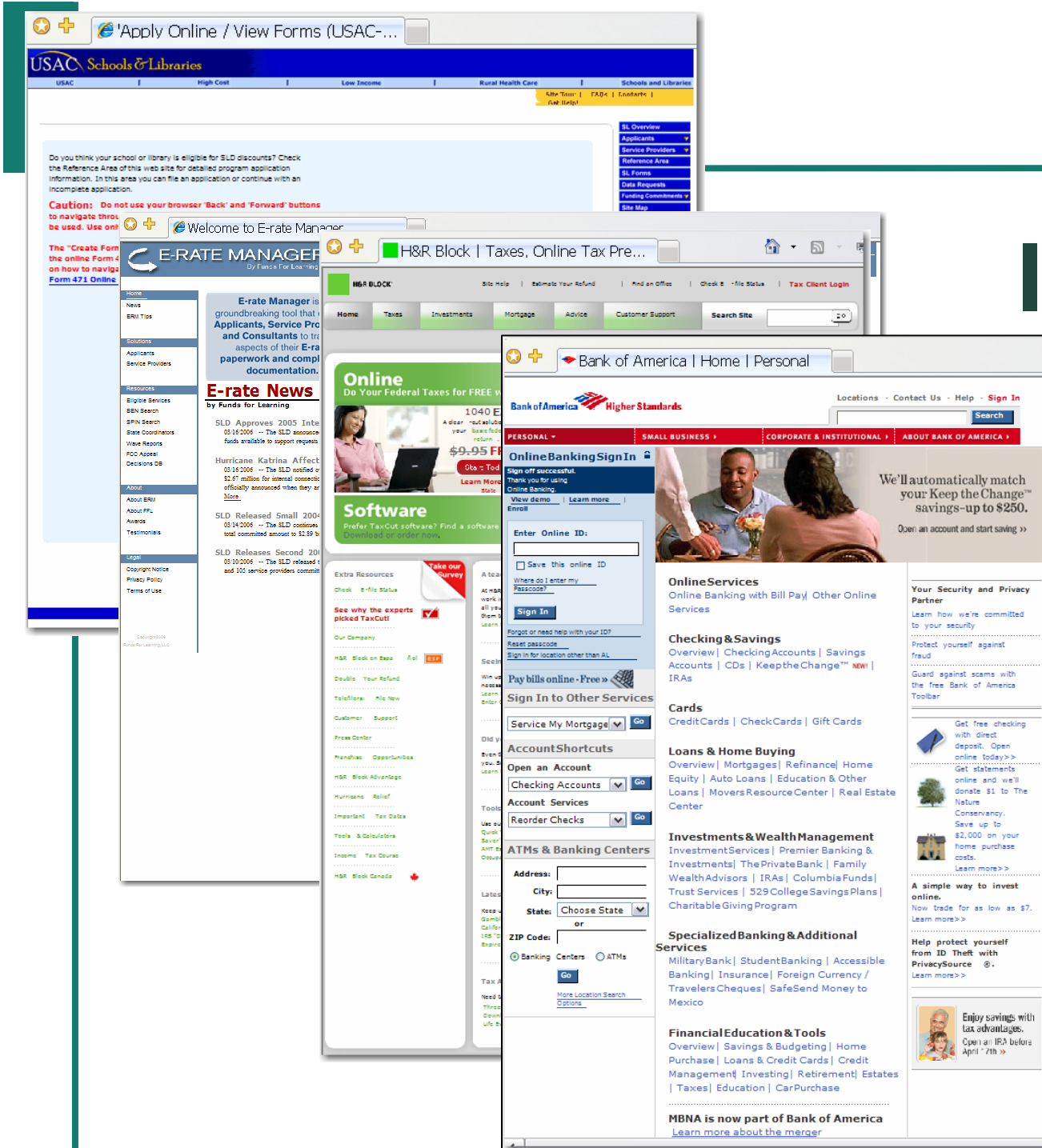


# Current Application Process Flowchart



# No Applicant Left Behind Application Process Flowchart





The collage consists of three overlapping browser windows:

- Top Window:** USAC Schools & Libraries website. The address bar shows "Apply Online / View Forms (USAC-...". The page has a blue header with navigation tabs for "USAC", "High Cost", "Low Income", "Rural Health Care", and "Schools and Libraries". A sidebar on the right contains links like "SL Overview", "Applicants", "Service Providers", "Reference Area", "SL Forms", "Data Requests", "Funding Commitments", and "Site Map".
- Middle Window:** E-RATE MANAGER website. The address bar shows "H&R Block | Taxes, Online Tax Pre...". The page features a "E-rate Manager is groundbreaking tool that..." headline and a sidebar with "E-rate News" and "Funds for Learning" sections.
- Bottom Window:** Bank of America website. The address bar shows "Bank of America | Home | Personal". The page includes a "Online Banking Sign In" form with fields for "Enter Online ID:" and "Where do I enter my Password?". It also lists various services like "Online Services", "Checking & Savings", "Cards", "Loans & Home Buying", "Investments & Wealth Management", "Specialized Banking & Additional Services", "Financial Education & Tools", and "MBNA is now part of Bank of America".

# Interactive Online Portal



# Priority 2 Reform

INCOME Measured by % of students eligible for the National School Lunch Program	URBAN LOCATION Discount	RURAL LOCATION Discount
If the % of students in your school that qualifies for the National School Lunch Program is...	...and you are in an URBAN area, your discount will be...	...and you are in a RURAL area, your discount will be...
Less than 1%	20%	25%
1% to 19%	40%	50%
20% to 34%	50%	60%
35% to 49%	60%	70%
50% to 74%	80%	80%
75% to 100%	90%	90%

INCOME As measured by % of students eligible for National Lunch Program	PRIORITY ONE URBAN Discount %	PRIORITY ONE RURAL Discount %	PRIORITY TWO URBAN Discount %	PRIORITY TWO RURAL Discount %
Less than 1%	20%	25%	20%	25%
1% to 19%	40%	50%	40%	50%
20% to 34%	50%	60%	50%	60%
35% to 49%	60%	70%	60%	70%
50% to 74%	80%	80%	<u>70%</u>	<u>70%</u>
75% to 100%	90%	90%	<u>70%</u>	<u>70%</u>

# Communications/Administration



<http://www>



SEND

January, 2005							February, 2005							March, 2005							April, 2005						
Sun	Mon	Tue	Wed	Thu	Fri	Sat	Sun	Mon	Tue	Wed	Thu	Fri	Sat	Sun	Mon	Tue	Wed	Thu	Fri	Sat	Sun	Mon	Tue	Wed	Thu	Fri	Sat
2	3	4	5	6	7	8	6	7	8	9	10	11	12	6	7	8	9	10	11	12	3	4	5	6	7	8	9
9	10	11	12	13	14	15	13	14	15	16	17	18	19	13	14	15	16	17	18	19	10	11	12	13	14	15	16
16	17	18	19	20	21	22	20	21	22	23	24	25	26	20	21	22	23	24	25	26	17	18	19	20	21	22	23
23	24	25	26	27	28	29	27	28						27	28	29	30	31			24	25	26	27	28	29	30
30	31																										
May, 2005							June, 2005							July, 2005							August, 2005						
Sun	Mon	Tue	Wed	Thu	Fri	Sat	Sun	Mon	Tue	Wed	Thu	Fri	Sat	Sun	Mon	Tue	Wed	Thu	Fri	Sat	Sun	Mon	Tue	Wed	Thu	Fri	Sat
1	2	3	4	5	6	7	5	6	7	8	9	10	11	3	4	5	6	7	8	9	7	8	9	10	11	12	13
8	9	10	11	12	13	14	12	13	14	15	16	17	18	10	11	12	13	14	15	16	14	15	16	17	18	19	20
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29	30	31											31														
September, 2005							October, 2005							November, 2005							December, 2005						
Sun	Mon	Tue	Wed	Thu	Fri	Sat	Sun	Mon	Tue	Wed	Thu	Fri	Sat	Sun	Mon	Tue	Wed	Thu	Fri	Sat	Sun	Mon	Tue	Wed	Thu	Fri	Sat
4	5	6	7	8	9	10	2	3	4	5	6	7	8	6	7	8	9	10	11	12	4	5	6	7	8	9	10
11	12	13	14	15	16	17	9	10	11	12	13	14	15	13	14	15	16	17	18	19	11	12	13	14	15	16	17
18	19	20	21	22	23	24	16	17	18	19	20	21	22	20	21	22	23	24	25	26	18	19	20	21	22	23	24
25	26	27	28	29	30		23	24	25	26	27	28	29	27	28	29	30				25	26	27	28	29	30	31
							30	31																			